

Welcome Back Board Presentation

August 8, 2024

A Message from Your Superintendent: The Year Ahead



Video Message

Building our Culture of We:

Belonging Safety Prosperity

Putting Students First &

Proudly Proclaiming What We Stand For (...and what we won't stand for)

Looking Ahead: Setting our Course



LCAP

Local Control & Accountability Plan

Belonging Safety Prosperity



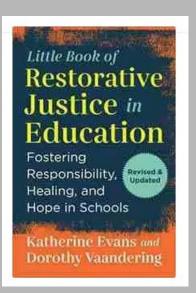
Messaging our Why, How, and What



Core Values
Poster

Building Belonging Protocols

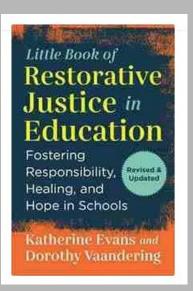
LCAP Summary Belonging
Safety
Prosperity





Why Restorative Justice?

- 1. Alignment to LCAP Goals #2 and #4
 - a. Focus on Relationships
 - b. Reduce Disciplinary Disparities
 - c. Empower Student Voice (heard/valued)
 - d. Build Community = Belonging
- 2. Increase Sense of Belonging (LCAP Survey Data)
 - a. Foster Positive Relationships connection
 - b. Empower Student Voice
 - c. Create Sense of Ownership
 - d. Reduce Isolation collaboration
 - e. Builds Trust: Care and Belonging
 - 3. Speaks to our LCAP Survey Data Belonging (68%)



Two Areas of Focus for Professional Development This Year:

A Focus on Student Centered Learning

2

When a school and district functions as a

Professional Learning Community

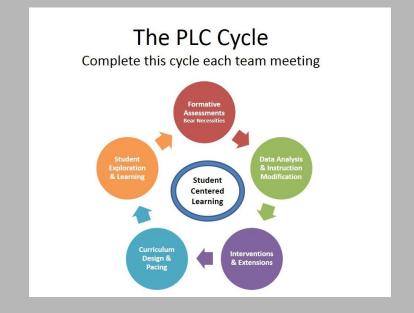
(PLC), educators embrace high levels of learning for all students as both the reason the organization exists and the fundamental responsibility of those who work within it



A Handbook for Educators Focused on ...

- creating just and equitable learning environments;
- building and maintaining healthy relationships;
- healing harm and transforming conflict.

It's a reference for all of us that will provide consistency and clarity as we seek to implement **Restorative Practices** in our work with both the students and the adults we serve and work with



In Summary: Setting the Course



Focus for the Year:

- a. LCAP Alignment & Cohesion
- b. WHY WHAT HOW
- c. Belonging Safety Prosperity
- d. Impacts EVERYONE in this Room

