



## PGUSD Local Control & Accountability Plan (LCAP)

*Culture of We  
2024-2027*



### **PGUSD Mission Statement** *The Reason We Exist*

Pacific Grove Unified School District, in partnership with the community, will **challenge every student** by providing a quality instructional program in a **positive, safe and stimulating environment**. The District will **ensure opportunities for students** to acquire and apply the knowledge and skills that develop the insight and character necessary for a **productive and rewarding life**.

### **PGUSD CORE VALUES**

At Pacific Grove Unified School District, we pledge that all students who come through our doors will do so with the right and the full expectation of experiencing three core values: **BELONGING SAFETY PROSPERITY**

### **PGUSD LCAP**

The **PGUSD LCAP** identifies what is important for our students, our staff, and our families through the implementation of **FOUR GOALS** that provide direction for our district. These goals represent the fundamentals of our district and identify actions that are essential to both the academic success and social emotional growth of our students. **Each GOAL** generates actions that direct staff and the use of our resources. These actions serve as the catalysts that drive us toward continuous and sustainable improvement.

### **LCAP Goal 1: Academic Program** *Belonging Prosperity*

PGUSD will create a **“culture of we”** at every school site where educators and families work together as partners, sharing responsibility, leadership, and advocacy for the **academic success** of all students. All PGUSD families will **feel welcome** and fully invested in their student’s education through authentic partnerships with teachers and site leaders in a **safe, nurturing, and culturally responsive** school



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environment. All district and school policies and **practices will be equitable and inclusive** for all students and families creating a culture of belonging where students of **every economic circumstance, culture, religion, race, ethnicity, gender, sexual orientation, learning ability, and language** feel **welcome and a sense of connection**.

### **LCAP Goal 2: Social & Emotional Learning** *Belonging Safety*

All schools will nurture learning environments that are **intellectually, physically, and emotionally safe**. Our educators will create an environment that promotes **positive relationships** among students and staff to increase school connectedness and a sense of belonging. Every student will **feel connected to a minimum of one adult on campus** who cares for them, watches out for them, checks in with them regularly, and to whom they can turn during times of need.

### **LCAP Goal 3: Targeted Academic Support** *Prosperity*

Unduplicated students (low socio-economic, foster youth, and English Learners) as well as homeless students and students with disabilities will receive the **necessary differentiation and support to make accelerated growth to close the achievement gap**. When necessary, **targeted intervention** using a variety of strategies, programs, and small group instruction will be implemented for **students requiring additional tiered support**. These programs will be designed to show an increase in our state testing scores for all groups and an improvement in our English learner reclassification rate.

### **LCAP Goal 4: Cultural Proficiency** *Belonging Safety Prosperity*

PGUSD will strive to create a **“Culture of We”** at every school site where educators and families work together as partners, sharing responsibility, leadership, and advocacy for the success of ALL students. All PGUSD families will **feel welcome** and fully invested in their student’s education through authentic partnerships with teachers and site leaders in a safe, nurturing, and culturally responsive school environment. All district and **school policies and practices will be equitable and inclusive** for all students and families creating a **culture of belonging** where students of every economic circumstance, culture, race, ethnicity, gender, sexual orientation, learning ability, or language feel a **strong sense of connection**.

