

## **Pacific Grove Unified School District**

# Bias Response Professional Development WORKSHOP OVERVIEW

**Objective:** To provide legal and practical foundation for addressing and responding to bias incidents and creating a sustainable approach to system-wide practices based on a framework and internal accountability

**Format:** Five (5) sessions (October through February)

Facilitators: Sarah Kaatz, Attorney and Dr. Brandon Krueger, Education Consultant - Lozano Smith

Methodology: Presentation, Collaborative Discussion, Implementation Planning

**Topics:** 

Session 1 – Laying the foundation – Discrimination and Bias

### Session 2 – A Framework for Responding to Bias Incidents

- Prevention and Preparation Building an inclusive school community should be a continuous, year-round priority. Preparation is key so that you can act quickly when an incident takes place.
- > <u>School Policies and Response Protocols</u> Having clear policies and protocols when an incident occurs will make school administrator/designee response swift and effective.

#### Session 3 – A Framework for Responding to Bias Incidents (continued)

- <u>Reporting</u> Building a culture of reporting incidents as a responsibility and contribution to a positive climate is essential.
- <u>Communication</u> Prompt, intentional and specific communication with the school community is critical.

#### Session 4 – A Framework for Responding to Bias Incidents (continued)

- Education and Healing Teaching students (age appropriate) about bias, its harmful effects and how to challenge it throughout the school year is an important step in prevention.
- Assessing and Adjusting Reviewing each incident and response and recognizing the details, the impact, the outcomes and adjusting where needed is necessary for sustainability for bias response practices.

## Session 5 – A Framework for Responding to Bias Incidents (conclusion)

- Stories from the field
  - "What's working?"
  - "What's not working?"
  - "What's next?"
- Wrap Up and Follow Up