



PGUSD LCAP 2023-2024

Renewing our commitment to all students

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LCAP Presentation Outline

01

Requirements

Description of required LCAP components

02

Engagement

How we engaged our education partners

03

Building Goals

Explains the parts of each goal

04

The Three Goals

Goals, key metrics, actions, and analysis

05

Services

Increased/improved services for special populations

06



Conclusion

Our ongoing story



Local Control and Accountability Plan

“The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities.” - California Department of Education





01

Requirements

Every LCAP must have . . .



Required components

These required LCAP components must appear in this order:

- LCFF budget overview for parents
- Plan summary
- Engaging educational partners
- Goals and actions
- Increased or improved services for Foster youth, low-income students, and English learners
- Action tables
- Instructions






02

Feedback


Engaging our educational partners





Educational Partners



- Parents/guardians
 - Students
 - Principals
 - Other administrators
 - Certificated staff/bargaining unit
 - Classified staff/bargaining unit
- 

Parent Advisory Committee

2021-2022

- Six parent members
- EL represented
- One meeting
- Remote meeting

2022-2023

- 19 parent members
- SWD represented
- EL represented
- Five meetings
- In person w/ remote option

2023-2024

- Retain parent numbers
- Student committee
- SWD represented
- EL represented
- Five meetings
- In person w/ remote option

Feedback schedule


Task	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug
Mtg 1	LCAP Overview											
Mtg 2				Goal 1								
Mtg 3					Goal 2							
Mtg 4						Goal 3						
Mtg 5							Draft review					



03

Parts of a Goal

State requirements for LCAP goals



Building an LCAP goal



Goal

Full statement of the goal



Explanation

Explains why the goal was chosen



Metrics

Data used to measure progress toward goal




Actions

Specific steps taken to achieve the goal



Analysis

Analyzes how the goal was carried out



04


Goals

Three pillars of PGUSD

1 - Academic Program



Pacific Grove Unified, in partnership with students, parents, staff and the community, will challenge all students by providing a quality instructional program in a positive, safe and stimulating environment, providing differentiated pathways for all students to be college ready and/or complete a career technical education pathway.



Explanation for goal 1



College ready

A broad course of study allows students to thrive in high school as they prepare for college.



Career ready

A rich career technical education list of pathways prepares students to enter the workplace.

Goal 1 Key Metrics

01

Graduation Rate

96.8% in 2021-2022

100%

Desired outcome
2023-2024

02

A-G/CTE

65.2% met A-G
23.7% completed CTE
In 2021-2022

80% meet A-G
29% complete CTE
Desired in 2023-2024

03

AP Pass Rate

75% in 2021-2022

79%

Desired outcome
2023-2024

Goal 1 Actions Added & Removed

Added

- Increased professional learning community meeting time at PGHS
- Adjust facilities projects to prioritize repairs at the campuses most in need of repairs.


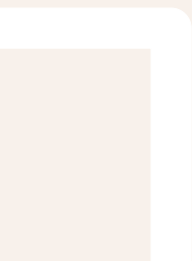
Removed

- None

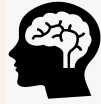
2 - Social Emotional Learning



Advance educational equity and excellence by focusing on the social, emotional, and mental health of our school community by creating a safe and affirming school environment and culture that supports and encourages school connectedness and resiliency.



Explanation for goal 2



Mental health

Emphasize the importance of social emotional learning and mental health as the residual effects of the pandemic linger for our children



Cultural proficiency

Ensure our schools are welcoming places for all of our students to increase inclusion and a greater sense of belonging

Goal 2 Key Metrics

01

Chronic Absenteeism

10.8% in 2021-2022

≤5%

Desired outcome
2023-2024

02

Feel Safe

Parents: **92%** “school is a safe place for students”
in 2021-2022

100% “school is a safe place for students”
Desired in 2023-2024

03

AP Pass Rate

Secondary Students: **51%**
“feel connected with school” in 2021-2022

90% “feel connected with school”
Desired in 2023-2024

Goal 2 Actions Added & Removed

Added

- Elementary Mental Health Therapist
- Equity action plan roll out at site and district levels
- Mental health professional development for all staff
- Sustained mental health training for all staff


Removed

- Mental health training by outside organization
- Fundamentals of success will be replaced by two additional productive study classes at the high school
- High school advisory period

3 - Intervention



All English Learners (EL), Socioeconomically Disadvantaged Students (SED), Foster Youth (FY), Students With Disabilities (SWD), and Hispanic students will show a measurable increase in achieving grade level standards in mathematics and English language arts each year as measured by the California Assessment of Student Performance and Progress (CAASPP) and local valid assessments.

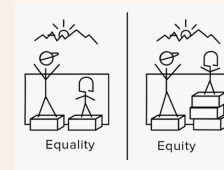


Explanation for goal 3



Pandemic effects

PGUSD shows a continuing need to expand intervention efforts based on assessment data indicating an achievement gap between targeted student populations and students in general.



Equitable support

PGUSD will analyze data from a variety of sources to identify students in need of support and monitor their progress.

Goal 3 Key Metrics

01

ELA CaASPP results

74.54% met/exceeded
standard in 2021-2022

90% met/exceeded
standard

Desired in 2023-2024

02

Math CaASPP results

57.45% met/exceeded
standard in 2021-2022

80% met/exceeded
standard

Desired in 2023-2024

03

EL progress rate

48.1% made progress in
2021-2022

85% made progress
Desired in 2023-2024

Goal 3 Actions Added & Removed

Added

- Two sections of HS productive study
- EL after school homework club at Forest Grove
- Peer-to-Peer tutoring and mentoring

Removed

- Paper Tutorial service

Increased or Improved Services

Foster Youth, English Learner, Low Income

\$777,530

Projected LCFF Supplement
and/or Concentration Grants

\$1,160,955

PGUSD planned LCFF expenditures

Conclusion Next Steps

This Year

- The LCAP plan is reflective of extensive input from our sites and parent committee
- PGUSD's three goals continue into next year
- The district's emphasis remains on mental health and academic access for all

Next Year

- PGUSD will develop a new three-year plan
- Addition of greater student voice by forming an LCAP student advisory committee
- Family and staff LCAP surveys will be used to gather input for future goals

Questions?

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