



Pacific Grove Unified School District Goals

Mission Statement

Pacific Grove Unified School District, in partnership with the community, will challenge every student by providing a quality instructional program in a positive, safe and stimulating environment. The District will ensure opportunities for students to acquire and apply the knowledge and skills that develop the insight and character necessary for a productive and rewarding life

A. The State of the Pacific Grove Unified School District Is Sound and Moving Forward. PGUSD shall endeavor to continue addressing significant current and future challenges:

- Student Learning, Achievement and Instructional Program Alignment
- Staff Recruitment, Retention and Professional Development
- School Culture and Connections
- Managing the Impacts of a Volatile State and Local Budget
- Maintenance of Facilities and Equipment

B. PGUSD District Goals

1. Focus on Student Learning and Achievement
2. Safety, Credibility, Confidence and Communication
3. Fiscal Solvency, Accountability and Integrity
4. Program, Services and Budget Alignment

C. Goals Defined

1. Student Learning and Achievement

A. Monitor & Utilize Multiple Federal, State, Local Measures of Assessment

Federal/State:

- Annual review and implementation of Local Control Accountability Plan (LCAP)
- Smarter Balanced summative assessment for English–language arts (ELA) and mathematics in grades three through eight and grade eleven.
- Next Generation Science Standards
- CELDT (California English Language Development Test)
- Alignment with US Dept. of Education STEAM (Science, Technology, Engineering, Arts & Math) standards
- Integrated Mathematics program development at secondary level
- California Alternate Performance Assessment (CAPA), and the California Modified Assessment (CMA), in grades five, eight, and ten
- CAPA for ELA and mathematics in grades two through eleven
- Early Assessment Program in ELA and mathematics
- Other multiple measures of assessment



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Local

- The development and implementation of common formative assessments K - 12 as aligned with the Common Core Standards
- DIBELs (Dynamic Indicators of Basic Early Literacy Skills)
- SRI (Scholastic Reading Inventory)
- Other Elementary Reading and Writing Literacy Assessments
- Review and evaluation of English Learner progress towards reclassification
- Maintenance and development of appropriate Special Education and Special Needs services for students via Individual Education Plans (IEP), 504, and other related plans

B. Monitor and Respond to Student Behaviors and Capacity

- School counseling meetings including regularly reviewed four year academic plans
- Prevention and Intervention with community counseling agencies
- Regular K -12 staff and cabinet meetings dedicated to specific student needs and interventions
- Continue and build upon high school career counseling

C. Continue Implementation of Data Driven, Standards Based Instruction and Curriculum

2. Safety, Credibility, Confidence and Communication

- Focus on Student and Staff Safety
- Student Centered Initiatives
- High Degree of Communication With All Stakeholders
- Programs Responsive to Strategic Plan
- Maintain Our Network Infrastructure- Intra-Site Down to the Classroom Level

3. Fiscal Solvency, Accountability and Integrity

- Maintain Regular State Updates & Interim Reporting
- Maintain a Budget Handbook Available to All Stakeholders
- Maintain Fiduciary Responsibilities
- Align Budget With Specific Program Priorities

4. Program, Services and Budget Alignment Via LCAP

- Maintaining annual LCAP updates
- Maintain Regular Survey of Programmatic, Service and Facility Needs
- Establish and Communicate Instructional and Service Program Priorities Via the Strategic Plan and LCAP
- Align District Budget With Established Priorities in the Strategic Plan and LCAP
- Regular facilities inspections and maintenance upgrades