

SCHOOL ACCOUNTABILITY REPORT CARD

ROBERT DOWN SCHOOL ** PACIFIC GROVE UNIFIED SCHOOL DISTRICT
485 Pine Avenue ** Pacific Grove, California 93950 ** 831.646.6540

An Annual Report to the Community

2001-02 School Year

A Message From the Principal

Robert H. Down Elementary School is a school steeped in pride and ownership by students, staff, faculty, and the community. From the moment you see the campus and walk through the buildings, you can see the commitment that this educational community has for this school. From the student trained as a peer helper giving up his or her recess to assist other students, to the community member through America Reads tutoring and reading to children, to the businesses that have adopted Robert Down, you can feel how each member is doing their part in educating our children. As you walk in the front door you can sense the feeling of warmth and purpose. As you enter a classroom you can witness a curriculum founded on rigorous academics, high expectations, strong values, and warm caring the builds strong character in our students. Beyond academics, students learn the personal attributes of responsibility, respect, trust, caring and family – characteristics and values so necessary to succeed in today's world. It is no wonder that there is such strong pride in Robert Down.

The entire school community – teachers, support staff, administration, parents and community – work hand in hand to educate each child so that they might achieve their fullest potential. It is this sense of commitment to providing the best possible education for each and every child that has made Robert Down a truly special place to be.

Matthew J. Bell, Principal
Robert Down Elementary School

School Description

Pacific Grove is a small coastal community sometimes referred to as "the last hometown". Robert Down School is an elementary school located at 485 Pine Avenue. The school population is 368 students consisting of 78% Caucasian, 3% Black, 3% Asian, 7% Hispanic and 9% multiple response or other. It is one of two elementary schools in a district of 1950 students with one middle school and one high school.

Mission Statement

With a clear commitment to the worth of every individual, the Mission of Robert Down Elementary School, in partnership with home and community, is to challenge every student through a quality instructional program, a positive, safe, and stimulating environment, to acquire and apply the knowledge and skills, that develop the insight and character necessary for a productive and rewarding life.

Community Involvement

Robert Down School has enjoyed tremendous community support through parents, community members, city government officials, philanthropic groups, community agencies, and local businesses. Myriad support programs, projects, and events have occurred because of this support and partnerships.

Parent involvement is organized through our PTA that sponsors many activities in which parents can be involved. In addition, volunteers participate in school activities through America Reads, Art Docents, and PG PRIDE, a local district support group.

ASSESSMENT AREAS

The following thirteen areas, required by Proposition 98 and related to the quality of the school's instructional program, are assessed in this Report Card.

1. **Student Achievement**
2. **Student Attendance**
3. **Expenditures and Services**
4. **Class Size**
5. **Teacher Assignments**
6. **Textbooks and Instructional Materials**
7. **Counseling & Student Support Services**
8. **Substitute Teachers**
9. **School Facilities and Safety**
10. **Teacher Evaluation**
11. **Discipline & Climate for Learning**
12. **Training & Curriculum Improvement**
13. **Quality of Instruction & Leadership**

1. Student Achievement

Students participate in the Standardized Testing and Reporting System (STAR). At the elementary level,

the STAR is administered in grades 2 through 5 and gives us general program information. The test results in reading, math, language, and spelling are as follows:

SAT9 National Percentile Rank

	2 nd	3 rd	4 th	5 th
Reading	81	79	74	69
Language	78	74	75	74
Mathematics	78	75	75	75
Spelling	63	69	76	69

California Content Standards Results

Percentage of students who scored at proficient level or higher:

	2 nd	3 rd	4 th	5 th
English/ Language Arts	57	65	69	54
Math	56	48	56	37

The 2001-02 API score was 832, an increase of 17 from the 2000-01 API score. All groups and subgroups exceeded their targets making Robert Down eligible for the Governor's Performance Award

2. Student Attendance

In the 2000-01 school year, Robert Down School attendance was at the 96.57% level. The percentage of students who attended less than a minimum day for unexcused reasons was 4.31%. Families are encouraged to support the school's attendance policy by calling to notify the school of illness, arranging for independent study when a trip or emergency takes the child away from the school, and by having the child complete missed work.

Robert Down School makes an effort to promote attendance and prevent future dropouts by utilizing incentive programs for attendance and punctuality, student-teacher conferences, parent-teacher-principal conferences, student study teams, counseling referrals, the Monterey Truancy Abatement Program, parenting classes, and school resource officer.

3. Expenditures and Services

Total General Fund operating cost for the Pacific Grove Unified School District for the 2000-2001 school year was approximately \$15,162,839 or about \$6,824 per student.

Instructional program expenditures included teachers, aides, textbooks and other instructional material.

School support services are made up of administration, counseling and library services, as well as custodial, maintenance, and transportation support.

2000-01 District Budget Expenditures

Annual Salary Paid to Teachers, 2000/2001	
Pacific Grove Unified	California State Average
Beginning (Column 1, Step 1)	
\$36,725*	\$32,981
Mid-Range	
\$61,352*	\$50,401
Highest	
\$71,990*	\$63,262

Budget percentage allocated to Teachers' salaries
PGUSD: 48.3% State Average: 41.58%

Annual Salary Paid to Administrators, 2000-2001	
Average school-site principal salary	
\$92,419	* \$79,463

Superintendent's salary
\$129,595* \$105,087

Budget percentage allocated to Administrative salaries
PGUSD: 5.0% State Average: 5.84%

*includes District's prior contribution for Medical benefits

As an individual school site, Robert Down Elementary School received special categorical funds in the amount of \$595,746. This revenue represents income from several different special state or federal projects such as School Improvement and ESL.

4. Class Size

The district is making an ongoing effort to evaluate class sizes at all levels for possible reduction.

Kindergarten	16:1	3rd Grade:	18:1
1st Grade:	19:1	4th Grade:	29:1
2nd Grade:	17:1	5th Grade:	26:1

We have been able to implement kindergarten, first, second, and third grade class size reduction which has lowered those class sizes to no more than 20:1 for all teachers assigned to those grades.

5. Teacher Assignments

All 19 regular education teachers, six special education teachers, specialists, the school principal, and our support staff have appropriate credentials and qualifications at Robert Down School.

6. Textbooks and Materials

District Curriculum Committees, with input from teachers, select instructional materials from a state-approved list and make recommendations to our Board of Education. In response to the new State standards, we have selected standards based instructional materials in all core curriculum areas.

Instructional materials in all areas are reviewed regularly. The library and computer center provide extensive additional instructional material support.

7. Counseling and Student Support Services

The school provides students with services that support classroom instruction as follows:

- * Counselor two days per week (non-academic)
- * Psychologist two days per week
- * Speech Therapist
- * Resource Specialists
- * School P.E. Specialist
- * School Library Manager
- * English as a Second Language (ESL) Teacher
- * School Computer Aide
- * Vocal and Instrumental Music Teachers
- * Title I Tutoring
- * Miller-Unruh Reading Specialist
- * Phonemic Awareness tutorial for primary students.
- * DARE (Drug and Alcohol Resistance Education)
- * Fourth and fifth grade tutorial help
- * Before and after school math and language arts academic program.
- * Various specialists such as instructional aides, occupational, physical and adaptive PE therapists.

8. Substitute Teachers

The district and school maintain lists of credentialed teachers and the areas in which they are qualified to teach.

The district makes an effort to attract qualified substitute teachers by increasing substitute salaries to compete with those in neighboring district.

9. School Facilities and Safety

Robert Down School provides a safe, clean environment for learning. Our custodial staff of two full-time and one part-time custodians perform basic cleaning operations in every classroom every day. Custodians, a district ground crew, and the students keep the outside areas of the school clean. Neighbors have also adopted various areas outside the school to plant and maintain plants and local gardeners have adopted the front of the school to maintain.

Playground supervision has been increased and school rules are strictly enforced. Student safety is addressed through participation in McGruff (Police Department), Fire Prevention (Fire Department), and emergency preparedness (monthly fire, earthquake, intruder, and emergency drills). In addition, our school counselor has established an anti-bullying program.

The School Safety Committee meets regularly to review school safety issues and the disaster plan, to monitor improvements, and to discuss changes that make Robert Down as safe as possible. The safety plan is reviewed by the entire staff and modified as needed at the beginning of the school year. Key elements include primary and secondary evacuation sites, emergency procedures, and communication.

10. Teacher Evaluation

The Pacific Grove Unified School District maintains a system of evaluation of certificated employees with the intent to continually improve instruction for its pupils. An additional purpose of evaluation is to identify and reinforce the outstanding professional competency of certificated employees.

This system includes yearly performance objectives, based on State mandated criteria, formal and informal performance observations with follow-up conferences, and a written evaluation report at least once every two years for tenured teachers and every year for probationary and temporary teachers.

In support of the District's evaluation process, our teachers have numerous opportunities for input and professional improvement. In addition to site level sessions, the district provides ongoing training in areas of interest and need.

11. Discipline and Climate for Learning

Robert Down School was recognized/commended in the California Distinguished Schools Recognition Program for enhancing the school's climate for learning. Programs currently in place to enhance the learning environment are as follows:

- * Safe and orderly environment
- * Co-curricular and extracurricular activities
- * Home and school involvement
- * Recognition and awards programs

The following programs also aid the school's positive learning environment.

- * Community of Caring character program
- * Here's Looking at You 2000 (which promotes responsibility, self-esteem, and decision making)

- * Healthy Living/Family Life curriculum
- * Drug Abuse Resistance Education (DARE)
- * Otter Club (which promotes good citizenship, punctuality and responsibility)
- * Peer Counselors

The discipline policy, which includes student and teacher rights as well as basic school rules and consequences, is provided to parents and posted in every classroom.

12. Training and Curriculum Improvement

Formal staff development training occurs every Thursday for elementary and middle school staff. PGUSD offers extensive options of courses for teachers to select from. All staff development occurs after school or on Saturdays. Teachers are also encouraged to attend conferences.

Staff development activities, essential for maintaining and improving equality education, emphasize the following areas:

- * Differentiated instruction
- * An integrated, literature-based language arts program, which includes reading, writing, listening and speaking
- * A problem solving, manipulative-based mathematics and science program
- * Integration of all subject areas
- * Higher-level thinking skills
- * Cooperative learning and peer coaching
- * Addressing the needs of students with special needs
- * Technology courses

District Curriculum Committees determine standards for each subject area and grade level. Curriculum assessments have been designed to evaluate the achievement of these standards. Curriculum committees meet to revise standards and assess student progress toward standards.

13. Quality of Instruction and Leadership

The quality of leadership and the instructional programs at Robert Down School are excellent. Curriculum is appropriately aligned with state frameworks and content standards for all subject areas.

At Robert Down School, academics are the primary focus of the goals and objectives developed by the principal, staff, and parents of the school. These goals and objectives are coordinated with those of the district and are outlined in the School Improvement Plan.

Students receive a broad-based curriculum, including instruction in reading, writing, oral language, listening skills, literature, mathematics, science,

history, social studies, visual and performing arts, physical education, and health. Each curriculum allows for individual abilities, and includes remedial work and enrichment. In addition to the established curriculum listed above, the staff has developed a kindergarten-to-fifth grade plan for computer-assisted instruction and education. Instructional aides, funded through the School Improvement Plan, work with individual and small groups of students to further support their learning.

Classroom instruction and assessment in each subject area are carefully aligned with the goals and objectives of the California State Framework, curriculum standards, and the School Improvement Plan. Teachers work together on various committees to establish or revise scope and sequence of curriculum.

The expectations held by staff members encourage all special needs students to achieve to their highest levels of ability at Robert Down School. The staff accommodates instructional methods that enhance the learning of all students while providing a positive atmosphere that encourages success and enhances self-esteem.

Assessment data in the major curriculum areas is extremely important to the staff at Robert Down School. The staff has made a commitment to increase and maintain student achievement to a high level. The assessment data is a cornerstone of the curriculum planning process.

Leadership

Leadership and responsibility are shared among staff members. School leaders are knowledgeable about curriculum and instructional practices. Grade level representatives meet with the administration monthly and disseminate the information to the staff. Classified staff also meets with the administration regularly to address student, staff, and school needs.

The Robert Down School leadership organizes, manages, and supports a planned improvement process in conjunction with the School Site Council through:

- * Establishing and communicating clear expectations to the staff
- * Implementing a consistent student discipline program
- * Leading periodic formal self-assessments of the school